



# HOMework

## Policy

### Rationale

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Homework can support higher levels of student achievement by extending time available for students to consolidate skills and concepts learned at school.

Homework can also further school-home relationships and assist in keeping parents informed about the student's learning program and progress.

It should be noted that preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

Homework can link real life situations to academic learning and allows time for students to pursue their own learning.

### Aims

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The aim of homework is:

- To facilitate the achievement of learning outcomes
- Part of a developmental learning program that is responsive to individual needs, relevant and supported by classroom practice
- Not associated with the punishment or disciplining of students
- To support the development of the student as a learner
- To further the partnership between school and home
- To avoid dependence or unreasonable levels of parental assistance or resources that are not readily available to the student
- To be set without impinging on unreasonable time for the family, including family, recreational and cultural pursuits relevant to the student's age and development
- To be set by the teacher
- Will mostly consist of consolidation, completion of set tasks and research where appropriate
- Values diversity

### Guidelines

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Parents may decide that their child does less homework than suggested, but this should be done in consultation with the class teacher.

Preparation and organisational tasks in readiness for the next school day should be routine for all children. These tasks are included within the time allocation guidelines.

Appropriate time allocation based on four nights per week:

Kindergarten and pre Primary	Nil
Year 1	up to 15 mins
Year 2 and 3	between 20 and 30 mins
Year 4 and 5	up to 30 mins
Year 6 and 7	up to 60 mins

Each teacher will have a particular system (e.g. signing by parents, due date etc.) that will be communicated to parents.

The following is a guide as to the types of homework that may be provided by Kambalda Primary School. Parents should refer to each teacher's individual guide.

**Teachers are not required to set additional homework for students holidaying during term time.**

## **Implementation**

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### *Years 1-3*

- Home reading of teacher provided books
- Home reading of individual choice books
- Home learning of spelling word lists
- Mental mathematics activities reinforcing number combinations and processes
- Homework Grid (see attached)

### *Years 4-6*

- As for Years 1 – 3
- Finishing off class work not completed during the school day
- Research to support class work or study projects
- Redefining draft work commenced in class
- Weekly assignments reinforcing mathematics and or language concepts being taught in class
- Reviewing work completed in class

### *Parents Role*

- Children need the opportunity to play and relax after school
- Set up a Homework Survival Kit: does your child have everything they need to complete their homework or are they searching for pens, pencils etc?
- Set aside quiet time for homework completion
- Completing homework in front of the television is NOT recommended
- Ask your child to explain what he/she is doing for homework
- Praise your child - *“A Parent’s Role is not a teacher; it is Coach and Cheer Squad”*

Homework should be a positive experience for children and parents, aimed at building work ethic and enhancing the extent to which a child benefits from real life learning and the school’s learning experience.

## **Evaluation**

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This policy will be reviewed every two years to ensure it stays current and relevant.

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*Signatures*

This policy was last ratified by the Kambalda Primary School Council in

**March 2017**

# Homework Grid 1

Name: \_\_\_\_\_ Due Date: \_\_\_\_\_

<p><u>Reading (Every Night)</u></p> <ul style="list-style-type: none"> <li>• A book from school</li> <li>• A book from the library</li> <li>• The newspaper</li> <li>• Read to someone</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Physical Activity</u></p> <ul style="list-style-type: none"> <li>• Practise a new skill</li> <li>• Train with a sporting group</li> <li>• Swim at the pool</li> <li>• Go for a run/walk</li> <li>• Shoot some hoops or kick the footy</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Art</u></p> <ul style="list-style-type: none"> <li>• Draw a picture</li> <li>• Create a cartoon</li> <li>• Create a sculpture</li> <li>• Do a sketch</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Nature</u></p> <ul style="list-style-type: none"> <li>• Go for a walk in the sunshine</li> <li>• Plant some seeds</li> <li>• Weed the garden</li> <li>• Water the garden</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>
<p><u>Be Read to by</u></p> <ul style="list-style-type: none"> <li>• Mum</li> <li>• Dad</li> <li>• Grandad</li> <li>• Nanna</li> <li>• Friend</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Teach a new task to parents</u></p> <ul style="list-style-type: none"> <li>• A maths task</li> <li>• A ball or other physical skill to a younger brother or sister</li> <li>• A new game</li> <li>• Some explanation about a topic</li> <li>• Computer skill</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Experiences</u></p> <ul style="list-style-type: none"> <li>• Visit a local landmark</li> <li>• Attend a sporting event</li> <li>• Eat something you haven't tried before and reflect on your reaction</li> <li>• Practise a new craft</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Culture/Music</u></p> <ul style="list-style-type: none"> <li>• Listen to and identify the differences between a range of music</li> <li>• Learn a new song</li> <li>• Practise an instrument</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>
<p><u>Use the computer/technology to learn more about a topic</u></p> <ul style="list-style-type: none"> <li>• Research on the internet</li> <li>• Create a PowerPoint or Prezzi</li> <li>• Word process</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Maths</u></p> <ul style="list-style-type: none"> <li>• Use a recipe and make something nice to eat</li> <li>• Study for a test</li> <li>• Complete a Maths Quiz entry</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Housework (Every Night)</u></p> <ul style="list-style-type: none"> <li>• Set the table</li> <li>• Do the dishes</li> <li>• Help cook dinner</li> <li>• Put a load of washing on</li> <li>• Take the rubbish out</li> <li>• Be responsible for a pet</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>	<p><u>Language</u></p> <ul style="list-style-type: none"> <li>• Learn your essential word lists</li> <li>• Complete a crossword</li> <li>• Compose an email or a letter</li> <li>• Spend 15 minutes talking to an older person</li> </ul> <div style="text-align: right; border: 1px solid black; width: 30px; height: 30px; margin-left: auto;"></div>
<p><u>Other options?</u></p> <ul style="list-style-type: none"> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> <li>• .....</li> </ul>	<p><u>Parent Comments</u></p>		

## Homework Hints:

1. The homework grid must be completed within two weeks.
2. The ideas provided are only examples; if you have a better idea then do that – unless your teacher has told you otherwise!
3. Each topic task must be conducted for at least 15 minutes over the 2 weeks with the exception of reading and housework which must be practised **every school night**.
4. Sign off in the square provided once the section has been completed. Document in the square how many times during the 2 week period the tasks were completed.

