



HOMework POLICY

POLICY STATEMENT

Homework can support higher levels of student achievement by extending time available for students to consolidate skills and concepts learned at school.

Homework can also further school-home relationships and assist in keeping parents informed about the student's learning program and progress.

It should be noted that preparation of students for the time commitment of homework anticipated in years to come is not, in itself, a reasonable basis for setting homework.

Homework can link real life situations to academic learning and allows time for students to pursue their own learning.

AIMS

The aim of homework is:

- To facilitate the achievement of learning outcomes
- Part of a developmental learning program that is responsive to individual needs, relevant and supported by classroom practice
- Not associated with the punishment or disciplining of students
- To support the development of the student as a learner
- To further the partnership between school and home
- To avoid dependence or unreasonable levels of parental assistance or resources that are not readily available to the student
- To be set without impinging on unreasonable time for the family, including family, recreational and cultural pursuits relevant to the student's age and development
- To be set by the teacher
- Will mostly consist of consolidation, completion of set tasks and research where appropriate
- Values diversity

GUIDELINES

Parents may decide that their child does less homework than suggested, but this should be done in consultation with the class teacher.

Preparation and organisational tasks in readiness for the next school day should be routine for all children.

Each teacher will have a particular system (e.g. signing by parents, due date etc.) that will be communicated to parents.

The following is a guide as to the types of homework that may be provided by Kambalda Primary School. Parents should refer to each teacher's individual guide.

Teachers are not required to set additional homework for students holidaying during term time.

IMPLEMENTATION

➤ **Years P-3**

- Home reading of teacher provided books
- Home learning of spelling word lists
- Mathletics
- Reading Eggs
- WUSHKA

➤ **Years 4-6**

- Mathematics and Literacy practise
- Reading – own choice books
- Sight word practise

➤ **Parents Role**

- Children need the opportunity to play and relax after school
- Set up a Homework Survival Kit: ensure your child has everything they need to complete their homework so they are not searching for pens, pencils etc.
- Set aside quiet time for homework completion
- Completing homework in front of the television is NOT recommended
- Ask your child to explain what he/she is doing for homework
- Praise your child -*“A Parent’s Role is not a teacher; it is Coach and Cheer Squad”*

Homework should be a positive experience for children and parents, aimed at building work ethic and enhancing the extent to which a child benefits from real life learning and the school’s learning experience.

Information about homework and our Homework Policy and Survival Kit will be put in the newsletter as required.

EVALUATION AND RATIFICATION

This policy will be reviewed every two years by the Principal, Deputy and staff to ensure it stays current and relevant.

The policy will be presented to School Council for ratification.

This policy was last ratified by the Kambalda Primary School Council in

March 2022