

KPS NEWS

SUCCESS THROUGH ENDEAVOUR

VOL. 22, ISSUE 6 09.06.2022

You Can Do It! @ KPS



Persistence

RESILIENCE

ORGANISATION

CONFIDENCE

GETTING ALONG

Kambalda Primary School aims to provide a safe, warm and friendly learning environment that supports each child to develop the essential academic, creative, social and physical skills necessary to become a worthwhile member of a rapidly changing society.

We want our students to be socially competent, resilient and caring of others.

COMING UP... Dates to remember

JUNE	8	13	JUMP JAM Practise 2:50-3:20pm	14	15	16	FOOD BANK SCHOOL PROGRAM Breakfast Club 8:00-8:25am	17	18	19
JUNE	9	20	JUMP JAM Practise 2:50-3:20pm	21	P&C Subway Meal Deal	22	Yr 6 Interschool Winter Lightning Carnival	23	FOOD BANK SCHOOL PROGRAM Breakfast Club 8:00-8:25am	24
JUNE/JULY	10	27	JUMP JAM Practise 2:50-3:20pm	28	Reports Sent Home	29	X Country	30	FOOD BANK SCHOOL PROGRAM Breakfast Club 8:00-8:25am	1
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DATE CHANGE

Spare Parts Puppet Theatre was initially scheduled for Tuesday 21 June, however, the date has now been changed to Wednesday 22 June.

AWARDS:

AUSSIE OF THE MONTH

Amelia Hoarau



Amelia consistently uses the **GETTING ALONG & CONFIDENCE**

Keys to Success, helping the younger students in the morning, in particular, the Kindy students, walking them to the undercover area from the gate.

She regularly displays **RESILIENCE & PERSISTENCE**, putting others before herself and is a great role model to her peers.



Certificates of Merit

- From Miss Parkinson: **Aki & Willow** (EC1)
- From Mrs Harris: **Alerah & Amara** (Room 5)
- From Miss Beeson: **Olivia & Eydis** (Room 3)
- From Mrs Rumsey: **Cooper & Jay** (Room 1)

FROM THE PRINCIPAL'S PEN



Term 2 is zipping by with only 3 weeks to go. The school's 5 key values;

Organisation, Persistence, Confidence, Getting Along & Resilience

are displayed every day and throughout the day, both inside and outside the classrooms. It was wonderful to read so many merit certificates at last week's assembly with students being acknowledged for their use of one or more of the Keys. It was also fantastic to read that so many students were acknowledged for their improved or excellent writing this term.

Semester 1 (Terms 1 & 2) is when the first formal reporting to parents occurs. Reporting is the process of communicating the outcomes of assessments and learning opportunities to parents, carers and students. Teachers assess the learning and development of their students across the two terms and their report writing is well under way. Assessments are an integral part of teaching and learning; educative; fair; designed to meet a specific purpose; lead to informative reporting and also lead the process of school-wide evaluation processes. Assessments combined with positive learning environments and inclusive learning opportunities that teachers provide enables all students to be developing and learning at their individual rate and achieving personal milestones at all levels across the school.

Student reports will be sent home in week 10 in a sealed envelope addressed to the parent/carer and students will not be permitted to open them at school. Reports are a legal document and Reporting to Parents is required under the Education Act. A lot of time and effort goes into producing them so I encourage you to take the time to sit with your child/ren and go through their report with them. It is important to look at the whole report and not just the grade; comments and the effort given by teachers are just as valuable.



Learning and acknowledging National Reconciliation Week (27 May – 3 June) was evident in classrooms across the school; Reconciliation Week is a time for all Australians to learn about our shared histories, cultures, and achievements, and to explore how each of us can contribute to achieving reconciliation in Australia. These dates commemorate two significant milestones in the reconciliation journey – the successful 1967 referendum and the High Court Mabo decision respectively. Reconciliation must live in the hearts, minds and actions of all Australians as we move forward, creating a nation strengthened by respectful relationships between the wider Australian community, and Aboriginal and Torres Strait Islander peoples.

It is with regret that I inform the Kambalda Primary School community that Miss Chanelle John will be leaving at the end of the term, relocating back to the eastern states with her partner. I would like to thank Miss John for her time at the school and wish her all the best for the future. The replacement teacher will be announced to the school community when the appointment is finalised.

Toni Colling

Reporting to Parents

Reporting is the process of communicating the outcomes of assessment to parents, carers and students. Reporting processes at Kambalda Primary School will be clear and transparent.

The following formal reporting processes will take place:

TERM 1	Parent Information Session and 3 - Way Interviews
TERM 2	End of Semester Report
TERM 3	Classroom Learning Journeys
TERM 4	End of Semester Report



Schools provide formal, plain language reports to parents/carers that include...

...easily understandable to those responsible for the student

...for subjects studied, an assessment of the student's

...for subjects studied, an assessment of the student's achievement in terms of the

...information about the student's attitude, behaviour and effort in terms other than the five-point scale that is used as a measure of achievement

...information about the student's attendance at school

Learning Area Effort

Kindy

Well Developed ... consistently demonstrates knowledge, skills or dispositions in this area.

Developing ... often demonstrates knowledge, skills or dispositions in this area. They may require assistance at times.

Beginning ... requires assistance to demonstrate knowledge, skills or dispositions in this area.

Pre-primary- Year 6

Demonstrates the effort within each Learning area using a scale: Consistently, Often, Sometimes and Seldom.

Achievement in each Learning Area

Pre-primary – Year 2

Achievement within each learning area is reported by a tick against; Excellent, High, Satisfactory, Limited and Very Low. On each report boxes are shaded that show the overall learning area achievement.

Year 3 – Year 6

Achievement within each learning area is reported by a tick against a scale; (A – E) for each learning area. On each report boxes are shaded that show the overall learning area grade.

Each report has a page of explanatory notes informing parents of this information.

Overall Attitude, Behaviour and Effort

The attitude, behaviour and effort demonstrated is shown on a scale: Consistently, Often, Sometimes, Seldom and Not Assessed.

90% or greater... Regular 😊

80%to <90% ...Indicated 😐

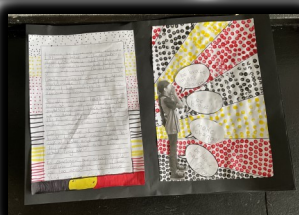
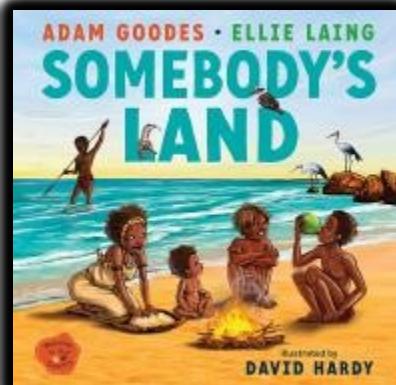
60% to <80% ... Moderate 😞

<60% ... Severe ✖

Please check if an interview is required and contact the teacher to arrange one if necessary.

RECONCILIATION WEEK

Last week was National Reconciliation Week and we celebrated Indigenous history and culture in Australia to foster reconciliation discussion and activities. During assembly, Blake shared the Acknowledgment of Country written by Room 3, Room 5 shared some learning through the story Somebody's Land: Welcome to Our Country written by Adam Goodes and Ellie Laing and we have a display in the front office showcasing some of the learning that happened during the week too.



RM 3 ACKNOWLEDGMENT OF COUNTRY

We would like to acknowledge the traditional owners of the land upon which we learn on.

We thank you for taking care of the trees, sky, the sun, and the ground.

We promise to continue to care for the land for future Kambalda students to learn and play on.

We pay our respects to elders past, present, and emerging.



In class we discussed many ways we can **BE BRAVE AND MAKE CHANGE**



ROOM 1 ASSEMBLY

Room 1 showed us a snapshot of their learning in Drama this semester and shared what they have learnt about Mime. Mime is a form of silent art that involves acting or communicating using only movements, gestures, and facial expressions. A person performing mime is also called a mime. We all had a turn at peeling and eating a banana and throwing away the peel. One of the peels landed on Mrs Colling!!



NATIONAL SIMULTANEOUS STORY TIME

On Wednesday 25th May, we participated in the National Simultaneous Storytime (NSS), held annually by the Australian Library and Information Association (ALIA). Every year a picture book, written and illustrated by an Australian author and illustrator, is read simultaneously in libraries, schools, pre-schools, childcare centres, family homes, bookshops and many other places around the country. Now in its 22nd successful year, it is a colourful, vibrant, fun event that aims to promote the value of reading and literacy, using an Australian children's book that explores age-appropriate themes, and addresses key learning areas of the National Curriculum for Kindy to Year 6.

We met in the library and Miss Beeson read to the whole school at the same time that millions of others were doing the same thing across Australia. This year the book we read was Family Tree, written by Josh Pyke and illustrated by Ronjoy Ghosh; it is a lovely story narrated by a seed that grows. We see the gum tree twig taking root in a glass jar: as a house is built, and foundations are being laid, roots are growing...

"It started with a seed, and that seed was me. And, over time, laughter filled my garden..."



WHOLE SCHOOL PROGRAM:



On Monday, Tuesday and Wednesday mornings each week, all students in Pre-primary to Year 6 are required to participate in Jump Jam as a key component of our Whole School Daily Fitness Program, with many of our Kindy students enthusiastically joining in too.

Jump Jam is specifically designed for school aged students (and teachers) to challenge fundamental movements skills, increase fitness, develop student leadership and motivate students to move & enjoy exercise. It also allows for development of a wide range of movement skills that can help students to understand the 'science' of how they move, providing a valuable exercise habit early in life along with skills and attitudes to meet their ongoing health and physical activity needs.

Cardiovascular fitness is interwoven with dance, drama and music to allow students to explore and identify a variety of dance styles; through a fusion of dance & fitness disciplines along with cultural interpretations, cultural movement concepts from a variety of societies are included; e.g. Haka, Polynesian, Latin, Indian, South African, Spanish and even martial arts fitness.

As well as meeting curriculum requirements, Jump Jam links closely with our Social and Emotional Health Priority: The health and well-being of our staff and students is paramount to the success and effective operation of our school; it is at the forefront of everything we do.

COMMUNITY ANNOUNCEMENTS:



Places for Enrolment in Year 7 / 2023 are filling up fast please submit your applications as soon as possible. Don't delay submit your application today!

Web: jpc.wa.edu.au | Email: Enrolments@jpc.wa.edu.au | Ph: (08) 9021 4377



OUR MORAL PURPOSE

We have a commitment to making a positive difference in the lives and outcomes of our students as a result of their experiences at Kambalda Primary School.

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