KPS NEWS

SUCCESS THROUGH ENDEAVOUR

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You Can Do It! @ KPS



Persistence RESILIENCE ORGANISATION CONFIDENCE

GETTIME

Kambalda Primary School aims to provide a safe, warm and friendly learning environment that supports each child to develop the essential academic, creative, social and physical skills necessary to become a worthwhile member of a rapidly changing society.

We want our students to be socially competent, resilient and caring of others.

COMING LIP Dates to remember

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		7	13	14 NAPLAN TESTING YR3 & YR5 —	15	Newsletter	Breakfast Club Freezy Friday	18	19	
		8	20	Harmony DAY	World Down Syndrome Day	23	Breakfast Club Freezy Friday	25	26	
	April	9	27	28	Subway Meal Deal	30	Breakfast Club 9am Assembly Freezy Friday	1	2	
		10	Autism Awareness Week	4	5	6 Last day Term 1	7 <u>Good</u> <u>Friday</u> <u>Holiday</u>	8	9	

FREEZY FRIDAY

Bring 50c to buy an icy pole at lunch time. **Proceeds** 90 towards Year 5/6 Camp.

AWARDS:



Certificates of Merit

Trom Mrs Ros: Blade Watson-Kemp & Kai Mihal (EC2)

From Miss Beeson: Herani Thomas & Ruri Poata-Morgan (EC1)

Trom Mrs Harris: Kingsley Johns, Kayden Hoarau & Lilone Falau (Room 5)

[™]S From Miss Garratt: **Nash Thomas & Olivia Rumsey** (Room 1)

From Mrs Rumsey: Ivy Cross & Oliver Reeves (Room 7)



Nilly loves helping her friends and consistently uses the

Getting Along & Confidence

Keys to Success. She is inclusive of all, regularly putting the needs of others before her own, and a great role model to her peers.



FROM THE PRINCIPAL'S PEN:

Well, here we are already in Week 7 and we have had a busy and productive term so far with only three weeks left until the holidays. I would like to thank and acknowledge the hard work and dedication of teachers and support staff who have worked hard finding out what level all their students are at through a number of assessments and learning activities to cater for individual needs. 3 Way Interviews are being conducted this week and next, so please contact your child's teacher if you have yet to make a time to meet. Reporting is the process of communicating the outcomes of assessment to parents, carers and students. Kambalda Primary School Curriculum Assessment and Reporting Policy states that; "Reporting processes at Kambalda Primary School will be clear and transparent. Teachers will report informally about their students' learning and development in a variety of ways tailored to the needs of the family". 3 Way Interviews have been chosen as the reporting component for Term 1. I thank you in anticipation for supporting this reporting strategy and making the most of the 3 way communication to improve the learning outcomes for your child.

Seesaw is the chosen communication platform for Kambalda Primary School, linking home and school. Seesaw is the best platform for empowering students to demonstrate and share their learning. Students use powerful tools in the Seesaw app to create, reflect and demonstrate learning. When students share their learning in their Seesaw portfolio, teachers and families gain valuable insights into what their students know and can better support their development throughout the school year. Seesaw engages families in conversations centred on student learning and enables celebrations regularly and recognises student progress. Teachers control who can see what, and whether students and families can add likes or comments. Families can see their child's work and leave comments and encouragement. It is a very good tool for parents to communicate with each teacher and vice versa. Please contact the school or your child's teacher if you require another QR code to join; if you are not connected to Seesaw, you may miss valuable information from your child's teacher and are unable to engage fully in your child's learning.

It is great to see so many students wearing their faction shirts on Thursday for running laps of the oval during morning fitness. The Kindy students are guided by the older students and it is a great way of all students getting to know the Kindy students and vice versa. Faction points are awarded to all students each time they complete a lap of the oval. It makes it so much easier to count the laps when the students are in their faction shirt! The school factions are:

Clague, Namatjira & Lingiari.

Coloured faction polo tops are available from the school uniform shop. If you require uniforms, please come through the office at any time.

Next week we have two events: **Harmony Day** and **World Down Syndrome Day**. World Down Syndrome Day has been officially recognised by the United Nations since 2012. On this day, people all around the world celebrate the lives and achievements of people with Down syndrome, creating a global voice, advocating for the rights, inclusion and wellbeing of people with Down syndrome. Students and staff are encouraged to wear socks of their choice to school for a gold coin donation on **Wednesday 22**nd **March**. The funds raised will be donated to the Down Syndrome Foundation of WA. During the day and leading up to the day, classes will discuss what makes us all unique as well as Down syndrome; discussion will be around inclusion and how we can all help each other to feel included.

Harmony Day is next **Tuesday 21st March**. It is a celebration that recognises our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect, and a sense of belonging for everyone. To celebrate, we have decided to do a whole school activity, in conjunction with individual classroom learning. Students will participate in a whole school art piece that will be shared with families and the community when complete. Students are encouraged to wear something **orange** on the day as orange signifies social communication and meaningful conversations. It also relates to the freedom of ideas and encouragement of mutual respect.

PRIORITY PAGE:

3 Way Interviews

As per the school's Curriculum, Assessment and Reporting Policy, teachers will be holding 3 Way Interviews with students and their parents/carers this term.

3 Way Interviews involve your child as an active and essential member of the interview and enable them to demonstrate understanding of their learning. As parents you can ask questions, express ideas and help make plans to support your child's learning at home. Teachers will support students and parents by clarifying, elaborating and responding to specific questions and concerns.

WHY do we hold 3 way interviews?

In short, 3 way interviews provide a forum for teachers, students and parents to acknowledge student progress and achievement. They are a valuable avenue for involving parents and students in the learning process, reporting to parents and helping them understand the teaching, learning, assessment and reporting process.

seneets of 3 way interviews

When you and the teacher try the same strategies and use the same language, your child sees that everyone is on the same page. It can help children feel confident knowing what to expect and what's expected of them. Plus, when children have confidence, it makes it easier for them to speak up when they need help.

Working with the teacher gives you the chance to share concerns about what's happening at home that may impact the student at school.

Engaging with the teacher lets you find strategies to use in class and at home, and other ways to support your child at school.

Studies show that a strong connection between home and school benefits children tremendously. Students whose parents stay actively involved in their education do better in school and demonstrate a higher attendance rate, better social skills, and an increased graduation rate.

You and your child's teacher share a common goal: providing the best learning experience for your child.



Good communication between teachers and parents will be beneficial to students by providing them with **motivation** to work hard at school and subsequently boost their **academic achievements**, **confidence** and **positivity in their attitude and behaviour**.

When you put in the time to communicate with teachers, you **help them understand more about your child's home learning environment and needs**. Ongoing communication with your child's teacher allows them to tailor their approach and apply appropriate strategies to suit your child's needs and learning in class.

It's the student who benefits the most from communication between home and school, resulting in numerous positive advantages:

- · Improved academic achievement
- A more positive attitude toward learning
- A feeling of empowerment and confidence.

NOTES FROM THE DENTAL NURSE:

Greetings from the School Dental Clinics!

For this term we still have our reporting centre at South Kalgoorlie Primary School, open Tuesday to Friday, contact us on 90213379.

We have been lucky to secure an Oral Health Therapist on temporary deployment to the

Boulder Dental Therapy Centre for Term 1, please welcome Andrew if you are visiting the Boulder clinic; they are open Monday to Friday, contact number 90931275. The clinic at North Kalgoorlie Dental Therapy Centre will remain closed until July, for any emergencies or

enquiries please contact the above 2 clinics. Due to ongoing staff shortages across all of W.A. we will be unable to deploy our mobile dental van to regional areas at this time. If you will be travelling to Kalgoorlie at any time please contact us and we will do our best to organise an appointment convenient for you. As soon as this situation changes we will be in touch with our outlying regional schools to book visiting times.

Brush well and keep smiling ©

SCHOOL NOTICE:



We will be holding our annual Easter Raffle again this year and are seeking your help with the donation of Easter Eggs that will be used to make up Easter Baskets as raffle prizes.

Depending on donations we hope to have a minimum of 6 prizes.

Donations need to be at school by Monday 3 April and prizes will be drawn at lunch time on Wednesday 5 April. Easter eggs can be delivered to the front office at school.

Raffle tickets are due back at school prior to the draw on Wednesday 5 April. If tickets are easy for you to sell, please contact us and we will arrange more books to be sent home. Proceeds from the raffle go towards the Year 5/6 Camp this year.

We thank you in anticipation of your support and wish everyone the best of luck in the raffle.

SCHOOL CONTRIBUTIONS

Funds from voluntary parent contributions are used to purchase student resources such as student workbooks, art supplies, sports equipment, library resources and technologies.

These fees are set under the Education Act and can be directly deposited into the school bank account. Parents are asked to pay the following contributions:

Kindy - Year 6

1 child \$50 2 children \$80 3+ children \$100

We accept:







SANK DETAILS Kambalda Primary School Fund A/c BSB:016-719



city choice • country service

Would you like \$150 to spend at Everett **Butchers Kalgoorlie?**

On payment of voluntary contributions by 6 April, one lucky family will receive an Everett Butchers voucher worth \$150. Please contact the school or come in to the office to make payment to be eligible for entry.

OUR MORAL PURPOSE

We have a commitment to making a positive difference in the lives and outcomes of our students as a result of their experiences at Kambalda Primary School.

> Phone: 08 9027 2900 Email: kambalda.ps@education.wa.edu.au Larkin Street Kambalda WA 6442 Website: www.kambaldaps.wa.edu.au

COMMUNITY NOTICES:







