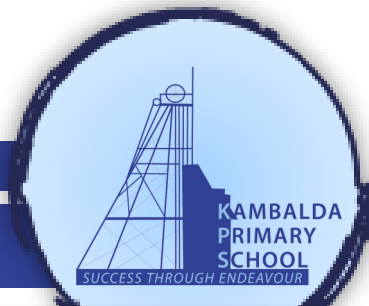


KPS NEWS

SUCCESS THROUGH ENDEAVOUR

VOL.23 ISSUE 6 09.06.2023

You Can Do It! @ KPS



Persistence

RESILIENCE

ORGANISATION

CONFIDENCE

GETTING ALONG

Kambalda Primary School aims to provide a safe, warm and friendly learning environment that supports each child to develop the essential academic, creative, social and physical skills necessary to become a worthwhile member of a rapidly changing society.

We want our students to be socially competent, resilient and caring of others.

COMING UP... Dates to remember

8	12	13	14	15	FOOD BANK SCHOOL PROGRAM	16	17	18
					Breakfast Club			
9	19	20	21	22	FOOD BANK SCHOOL PROGRAM	23	24	25
			Subway Meal Deal		Breakfast Club 9am Assembly			
10	26	27	28	29	30	1	2	
		beanie BRAIN CANCER Reports sent home.			Last Day of Term 2		FOR OUR ELDERLY NAIDOC Week 2-9 July 2023	

No Freezy Friday in Term 2

A MESSAGE FROM THE TOOTH FAIRY

Greetings to Everyone from the School Dental Clinics,
I can't believe we are over half way through term two and school holidays are fast approaching!
In Term 2 we have two of our dental clinics running part time,

South Kalgoorlie Dental Therapy Centre Tuesday – Friday 90213379, and

Boulder Dental Therapy Centre on Mondays and Thursdays 90931275.

We are very lucky to have 2 staff members deployed from Perth who will be assisting us in the month of June returning on the dental mobile van at East Kalgoorlie Primary School.

At this stage, like many industries, we are facing staff shortages that limit our ability to open all of our clinics and travel regionally on the mobile van. We thank everyone for their patience and understanding.

Please contact the above numbers if you have any issues and we will do our best to make you an appointment as soon as we can.

Keep smiling ☺

Tonya Bell

South Kalgoorlie DTC



FROM THE PRINCIPAL'S PEN

Term 2 is zooming by with only 3 weeks to go. The school's 5 key values:

Organisation; Persistence; Confidence; Getting Along; & Resilience;

are displayed every day and throughout the day, both inside and outside the classrooms. We have a focus every term and this term it has been on **Persistence** with many students being acknowledged for their use of this Key throughout the term in classrooms and at assemblies.

Semester 1 (Terms 1 & 2) is when the first formal reporting to parents occurs. Reporting is the process of communicating the outcomes of assessments and learning opportunities to parents, carers, and students. Teachers assess the learning and development of their students across the two terms and their report writing is well under way. Assessments are an integral part of teaching and learning; educative; fair; designed to meet a specific purpose; lead to informative reporting and lead the process of school-wide evaluation processes. Assessments combined with positive learning environments and inclusive learning opportunities that teachers provide enables all students to be developing and learning at their individual rate and achieving personal milestones at all levels across the school.

Student reports will be sent home in Week 10 in a sealed envelope addressed to the parent/carer and students **will not** be permitted to open them at school. Reports are a legal document and Reporting to Parents is required under the Education Act. A lot of time and effort goes into producing them, so I encourage you to take the time to sit with your child/ren and go through their report with them. It is important to look at the whole report and not just the grade; comments and the effort given by teachers are just as valuable.

Learning and acknowledging National Reconciliation Week (27 May – 3 June) was evident in classrooms across the school last week and as a whole school we held a 'Walk for Reconciliation'. The walk is inspired by The Bridge Walk for Reconciliation and other similar events that took place around Australia. Our walk was a public expression of support for meaningful reconciliation between Australia's Indigenous and Non-Indigenous people. We walked on the paths around the perimeter of the school that concluded with a picnic lunch on the oval. The students and family members got to sample some bush tucker of kangaroo sausages and patties as well as damper and honey.

All classes also collectively participated in the Sea of Hearts Challenge by the Connecting the Dots through Culture Team; every student in every class was given a love heart cut out to decorate to the theme, "What does Reconciliation mean to you?" These were laminated and put on sticks, and all placed in the lawn at the front of the school.



- Miss Beeson for organising the event
- Adroit Mining Services for a generous donation to purchase resources required
- Coles Kalgoorlie for kindly donating the meat
- Mr and Mrs Reynolds (Nan) for making damper
- Michael Ros for picking the kangaroo meat up from Kalgoorlie
- Doug our gardener for cooking the meat
- Families who supported the event and joined us for the walk and picnic!!



We have been fortunate to secure a Speech Therapist from Perth through Fly2Health that we have contracted one day a fortnight for the remainder of the year to support students (and upskill staff) with speech therapy. Fly2Health will screen all Kindy, Pre-primary, and Year 1 students initially and then other students with identified speech needs as appropriate. The support and intervention will be funded by Kambalda Primary School and no additional parent payment is required. Students will be out of class for approximately 30 minutes to complete a range of assessment tasks with the therapist. A summary report will be provided to the school and parents. Notes have gone home to parents and are required back at school by 16th June when the screenings will commence. I encourage all parents to return these permission forms to enable your child to be assessed for speech capabilities and receive appropriate support if required.

Toni Colling
PRINCIPAL

PRIORITY PAGE

TRIBES

On Friday 2nd June, staff engaged in the fourth day of professional learning about "Tribes" facilitated by Kylie McLerie of Collective Culture Consultancy. Tribes is a research based process that fosters the development of collaborative and academic skills by creating a culture that maximises learning and human development through a caring environment and delivery

of curriculum content in an active and student centred manner.

The purpose of the Tribes process is to assure the healthy development of every child so that each one has the knowledge, skills and resiliency to be successful in a rapidly changing world; this aligns with our school vision.

Tribes is a process that was developed first in the 1970s by Jeanne Gibbs. Gibbs describes the stages of evolution a group progresses through, as individuals come together to learn and work collaboratively, giving teachers a clear and practical description of how to facilitate the group process. This process requires learning how to build a community through 3 stages of group development; **Inclusion, Influence and Community**.

The Tribes Process

The Tribes Process fosters a Learning Community where teachers, administrators, students, and parents all enjoy the mutual respect and caring essential for growth and learning!

-Jeanne Gibbs



Facilitator's Role: Transfer Responsibility to Group

The Tribes Collaborative Skills



Tribes strategies are designed to create a culture for a community of learners; and provide ways to achieve learning objectives.

The Tribes Community Agreements

Moving through these stages participants will demonstrate the 5 agreements

Attentive Listening:

We will listen with our eyes, ears, bodies, hearts and minds.

Mutual Respect:

We will treat people the way we want to be treated.

Appreciations/No Put Downs:

We speak kindly to others and think of other people's feelings.

Right to Participate/Right to Pass:

We have the right to pass in certain activities, and know that the more we participate the more we gain.

Personal Best/Personal Responsibility:

We are responsible for our own learning and our own behaviour.

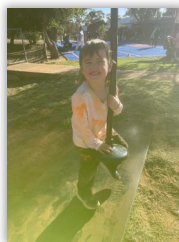
P&C UPDATE

YCDI! COLOUR FUN RUN

The 2023 You Can Do It! Colour Fun Run hosted by the Kambalda Primary School P&C was a huge success, raising a total of **\$4879.10** from sponsorship, donations, and sale of sausages and drinks.

Class contributions from sponsorship and donations were:

- ⇒ Room 1 \$1506.55
- ⇒ EC2 \$1369.50
- ⇒ EC1 \$1177.50
- ⇒ Room 5 \$ 434.05



SPECIAL THANKS

to the

Mihal Family

Field Family

Thomas Family

for their fantastic fundraising tallies.

THANK YOU

Thank you to the P&C and in particular the committee for your organisation and smooth running of the YCDI! Colour Fun Run to raise funds for the Year 5/6 Biennial School Camp to Dare Adventure in Dwellingup. Your time and effort is much appreciated.

SCHOOL CONTRIBUTIONS

Funds from voluntary parent contributions are used to purchase student resources such as student workbooks, art supplies, sports equipment, library resources and technologies.

These fees are set under the Education Act and can be directly deposited into the school bank account. Parents are asked to pay the following contributions:

Kindy - Year 6

- 1 child \$50
- 2 children \$80
- 3+ children \$100

We accept:



BANK DETAILS

Kambalda Primary
School Fund A/c

BSB:016-719

ACC: 4323-11224

Come into the office between 8am-4pm Monday to Friday if you prefer to pay in person

OUR MORAL PURPOSE

We have a commitment to making a positive difference in the lives and outcomes of our students as a result of their experiences at Kambalda Primary School.

Phone: 08 9027 2900

Larkin Street Kambalda WA 6442

Email: kambalda.ps@education.wa.edu.au

Website: www.kambaldaps.wa.edu.au